



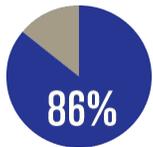
**Rosedale**  
Union School District

## California School Dashboard Local Indicators Snapshot

The Rosedale Union School District utilizes local indicators to evaluate and report progress on the following priority areas. These indicators align with the state priority areas which determine the criteria have been **MET** for the District.

Priority 1: Basic (Teachers, Instructional Materials, Facilities)	Priority 2: State Academic Standards
<div data-bbox="133 445 321 667" data-label="Image"> </div> <div data-bbox="358 445 553 667" data-label="Image"> </div> <div data-bbox="591 445 776 667" data-label="Image"> </div> <p><u>Teacher Assignments &amp; Instructional Materials</u> <b>100%</b> EL Certified and <b>NO</b> Misplacements of staff and <b>100%</b> access to instructional materials</p> <p><u>Facilities</u> <b>All</b> facilities are in good repair and utilization of the Mello Roos funds allows continuous upgrades and new construction.</p>	<div data-bbox="1295 478 1490 604" data-label="Image"> </div> <p>Analyzing data to ensure <b>continuous progress</b> towards mastery for ALL students indicates <b>full implementation</b> by staff and students.</p> <div data-bbox="1284 709 1511 783" data-label="Image"> </div> <p><i>Developing awareness towards implementation of the new content standards in History and Next Generation Science Standards (NGSS) is continuing.</i></p>
Priority 3: Parent Engagement	Priority 6: School Climate ~ Parent/Staff Input
<div data-bbox="110 1056 280 1224" data-label="Figure"> </div> <p>Continuously <b>seeking input</b></p> <div data-bbox="126 1245 280 1360" data-label="Figure"> </div> <p><b>Participation</b> by parents/guardians</p> <div data-bbox="110 1381 280 1549" data-label="Figure"> </div> <p>Schools are <b>Safe</b></p> <div data-bbox="110 1591 280 1759" data-label="Figure"> </div> <p>Communication is <b>effective</b></p> <div data-bbox="126 1833 280 1927" data-label="Figure"> </div> <p>Standards are <b>implemented with fidelity</b></p>	<div data-bbox="824 1045 995 1213" data-label="Figure"> </div> <p><b>Connectedness</b> at school</p> <div data-bbox="824 1224 995 1392" data-label="Figure"> </div> <p>Academic <b>motivation</b></p> <div data-bbox="824 1434 995 1602" data-label="Figure"> </div> <p>Schools are <b>clean &amp; maintained</b></p> <div data-bbox="824 1644 995 1770" data-label="Figure"> </div> <p>Schools are <b>Safe</b></p> <div data-bbox="824 1801 995 1969" data-label="Figure"> </div> <p>Culture of <b>high expectations</b></p>

Priority 6: School Climate ~ Student Input



Connectedness  
at school



Academic  
*motivation*



Schools are *clean  
& maintained*



Schools are  
*Safe*



Students *respect  
each other's  
differences*



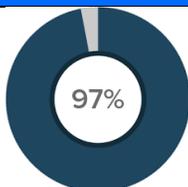
Bullying is *not  
tolerated*



*Insignificant*  
substance/alcohol  
abuse

Based on the *data* results of the various surveys, students and parents indicated a high percentage feel schools are safe, staff care about them, and bullying and substance abuse is very low. The *meaning* of these results describes our schools as being proactive in ensuring we have policies and protocols in place to make our students and parents feel safe and connected when they come to school. They also feel, because of this, learning can occur with high expectations established by their teachers. Also, having them feel and believe that bullying and substance abuse is significantly low in our schools is another strength that validates a safe and nurturing school for ALL of our students. We can *use* this data and look at the challenges and/or barriers for us to consider as we move forward. Although the ratings are high, the challenge before us is to sustain and continue to keep our students and parents feeling safe and knowing we are being proactive. As things change in society, we must be forward thinking and proactive in providing our students with the latest and greatest policies and protocols to ensure they continue to come to a safe and nurturing school. An action that was implemented, Safe Schools Ambassadors, has been a factor to these positive results and providing a safe and nurturing school climate. Students and parents feel the utilization of this program has benefited ALL students in the school.

Priority 7: Course Access



*Have access* to  
all courses



Would like a  
*foreign language*

Students have access to the core courses as well as elective courses within all of our schools. Core courses would include ELA, Math, Science, Social Sciences, Health, and Physical Education. Elective courses would include Visual and Performing Arts, Career Tech Education, Art, Tech Lab, Life Skills and Robotics (STEM). Students in the elementary schools also receive music in grades 1-6 throughout the year.

Based on the survey results, a barrier of course access would be the offering of a foreign language. This is an area that has been a long-time barrier due to credentialing of staff as well as scheduling at the middle schools. As we continue to move forward in determining course accessibility, foreign language has become a priority.

Within the Rosedale FOCUS Plan (LCAP), we are confident that the priorities for course access for ALL students with priority to our unduplicated and students with exceptional needs students is evident. An action step to consider is the accessibility of a foreign language course.

ELA Math



Social Science

HEALTH



PROJECT LEAD THE WAY  
PLTW



STEM

Life Skills

