
Board of Trustees

Leigh Ann Cook
Gary Moore
Laurel Sheffield
Micheal Spikler
Patty Young



Rosedale
Union School District

Sue Lemon
District
Superintendent

2553 Old Farm Road - Bakersfield, CA 93312 - Phone: 661-588-6000 - FAX: 661-588-6009 - www.ruesd.net

ANNUAL NOTICE:

Elementary School

The complete Parents/Guardians Handbook can be viewed at our District's website by logging onto

www.ruesd.net

and select the Parent Handbook.

If needed, you are welcome to pick up a complete Parent Handbook or it can be emailed to you.

The forms included in this packet can be signed electronically through attached electronic form, printed and returned to your child's school or you may pick-up the forms at your child's school.



PARENTS/GUARDIANS HANDBOOK

2021 – 2022

Please **read** the enclosed materials and then **sign** and **return** the **acknowledgement slip** below to your school.

Dear Parent or Guardian:

As required by law, we wish to notify you as the parent and/or guardian of students enrolled in our schools of your rights and responsibilities. We ask, therefore, that you please take a moment of your time to carefully review the Parent Handbook on our district website at www.ruesd.net. We will also email the parent handbook to any parent/guardian wishing to receive it via email. If you prefer a hard copy please contact our office to request a hardcopy. Please note that references herein to “parent(s)” include natural or adoptive parent(s) and legal guardian(s). After your review, please sign and return the attached acknowledgment indicating that you have received and reviewed these materials. All references are to the California Education Code (“E.C.”) unless otherwise noted.

If you have any questions regarding this information, or any other aspect of your student’s education, please feel free to contact the school your student attends or phone the District Office at (661) 588-6000.

Sincerely,
Sue Lemon, Superintendent

.....

PARENTAL ACKNOWLEDGMENT

Education Code 48982 requires parents to sign and return this acknowledgment.

By signing below I am neither giving nor withholding my consent for my student(s) to participate in any program. I am merely indicating that I have received and read the notice regarding my rights relating to activities which might affect my student(s).

- I will review the Parent/Guardian Handbook at www.ruesd.net
- I would like the Parent/Guardian Handbook to be emailed to me.
- I will contact the district office to request a hard copy of the Parent/Guardian Handbook.

Printed Name of Parent(s)

Signature of Parent(s)

Printed Name of Student(s)

Date

Board of Trustees

Leigh Ann Cook
Gary Moore
Laurel Sheffield
Micheal Spikler
Patty Young



Rosedale
Union School District

Sue Lemon
District
Superintendent

2553 Old Farm Road - Bakersfield, CA 93312 - Phone: 661-588-6000 - FAX: 661-588-6009 - www.ruesd.net

District Attendance Requirements

Please call the Attendance Line to report an absence(s): You can call in your child's absence 24 hours a day, 7 days a week. Please call your school's attendance line to leave a message. It is very important to notify the office when your student will not be at school. Please note: Any absence(s) not reported within 3 days will be put into your child's attendance record as an unexcused absence.

<u>Excused Absences Examples</u>	<u>Unexcused Absence Examples</u>
Student illness Student medical/dental appointment Funeral of immediate family member Mandatory court appearance <i>Please note: Doctor's note is required after 3rd consecutive day of illness and/or after 12 non consecutive days out due to illness within a school year.</i>	Any other student non-medical absence Vacation or out of town <i>Please note: Any planned absences for 5 consecutive school days or longer may qualify the student for our Independent Study Program. This would avoid "unexcused" absences on your student's attendance record. Please contact the office for additional information.</i>

Truancy Reduction Process:

First Classification Truancy: <i>The student has 3 unexcused absences or unexcused late arrivals of 30 minutes or more.</i>
Second Report of Truancy: <i>The student has an additional 3 unexcused absences or unexcused late arrivals.</i>
Habitual Truant: <i>The student has been reported as having 9 or more unexcused absences during the school year and a school district official has made conscientious effort to hold at least one conference with the parent.</i>

California Law Requires: Every person between the ages of 6 and 18 (*Not otherwise exempted*) to attend the full school day and be on time; **Education Code Section 48200.** Parents/Guardians of Student(s) violating the State's Compulsory Attendance Laws are subject to prosecution; **Education Code Section 48293.**

Attendance Requirements-Parent/Guardian Acknowledgment

I have reviewed and discussed the Rosedale Union School District Attendance Requirements plan with my student. I hereby acknowledge that my student and I are aware of the district's attendance plans and procedures. Please keep the Attendance Requirements information for future reference and or ask to view policies at the time of enrollment.

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Print Student's Name: _____ Date: _____



Rosedale
Union School District

PHOTO/VIDEO/MEDIA CONSENT AND RELEASE

To help further develop the educational program, the Rosedale Union School District (“District”) recognizes that during the school year, schools will have events or school related functions at which photos and videos will be taken of your child. These pictures or videos could be included in various school site or district publications including the school newspaper, website, video yearbook and educational/instructional videos (excluding yearbook). In addition to these school site uses, there may also be events that the news media and the District may want to feature, at which photographs and/or video footage will be gathered. Your written consent is required for your child’s participation and appearance in still photography and/or audiovisual programming.

- Permission to have your student photographed by the District or school.
- Permission to have your student videotaped by the District or school.
- Permission to have your student photographed/videotaped by the news media.
- The District can provide credit to my child if his or her work is highlighted.

REQUIRED SIGNATURE: PHOTO/VIDEO/MEDIA RELEASE

PLEASE PRINT THE FOLLOWING:

Name of the Child: _____

Name of Parent or Legal Guardian: _____

- I Grant Consent for my child to participate and appear in still photography and/or audiovisual programming as described above.
- I DO NOT Grant Consent for my child to participate and/or appear in still photography and/or visual programming as described above.

I expressly represent that I have authority, whether as a parent or legally appointed guardian, to execute this Consent and Release on behalf of this child.

Signature of Parent or Legal Guardian

Date

Discipline Plan Acknowledgment

I have reviewed and discussed the Rosedale Union School District Discipline Plan with my student. I hereby acknowledge that my student and I are aware of the district discipline policies and procedures. Please keep the Discipline information for future reference and or ask to view policies at the time of enrollment.

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Print Student’s Name: _____ Date: _____



Rosedale

Union School District

Breakfast and Lunch 2021-22 School Year

Dear Parents and Guardians,

The Rosedale Union School District participates in the National School Lunch Program by offering nutritious meals every school day. With the passage of SB364 Pupil Meals: Free School Meals for All Act of 2021, we are excited to share that both breakfast and lunch will be free of charge this school year for all students enrolled in a Rosedale School.

You or your children do not need to be U.S. citizens to participate in the breakfast and lunch program. It's available to all enrolled students.

Free and Reduced lunch applications are no longer available to fill out. We do have a simple "Education Benefit Form" that is included in this packet, or it can be obtained online on our website, from the school clerks, or myself at mgroves@ruerd.net.

Should you have further questions, please contact the Nutrition Services Department at the District Office at 661- 588-6000 x 128.

PLEASE COMPLETE & RETURN THIS REQUIRED FORM

2021/2022 Confidential Education Benefit Form for the Rosedale Union School District

This form helps allocate State funds to support learning at your child's school

PART I: Fill in the following information for school age children living in your household

Only Names of Children attending a California K-12 School	Age	Grade	School Attending
Students Full Name			

Determine your TOTAL ANNUAL Household Income (See second page for additional instructions.)

1. Determine the TOTAL number of individuals living in your household (in the far left column below) supported by the Total Household Income you are reporting.
2. Determine the TOTAL household income below that reflects that income.

Total house-hold size	Total Household Income – Category 1	Total Household Income – Category 2
	ANNUAL INCOME BETWEEN	ANNUAL INCOME BETWEEN
2	\$ 0 - \$ 22,646	\$ 22,647 - \$ 32,227
3	\$ 0 - \$ 28,548	\$ 28,549 - \$ 40,626
4	\$ 0 - \$ 34,450	\$ 34,451 - \$ 49,025
5	\$ 0 - \$ 40,352	\$ 40,353 - \$ 57,424
6	\$ 0 - \$ 46,254	\$ 46,255 - \$ 66,823
7	\$ 0 - \$ 52,156	\$ 52,157 - \$ 74,222
8	\$ 0 - \$ 58,058	\$ 58,059 - \$ 88,621
9	\$ 0 - \$ 63,960	\$ 63,961 - \$ 91,020
10	\$ 0 - \$ 69,862	\$ 69,863 - \$ 99,419
For each additional family member over 10, add the below amount:		
Each Additional add	\$ 5,902	\$8,399

Based on what you have determined above, check one of the following boxes:
 Our Total Household Income falls within: Category 1 Category 2 Neither Category

PART II: Signature

I certify (promise) that information provided on this form is true and that I included all income. I understand that the school may receive state and federal funds based on the information I provide and that the information could be subject to review.

Signature of Adult Household Member

Today's Date

Printed Name of Adult Household Member

Households Phone Number

Whom should I include in “Household Size”?

You must include yourself and all people living in your household, related or not (for example, children, grandparents, other relatives, or friends) who share income and expenses. If you live with other people who are economically independent (for example, who do not share income with your children, and who pay a pro-rated share of expenses), do *not* include them.

What is included in “Total Household Income”? Total Household Income includes all of the following:

- **Gross earnings from work:** Use your gross income, not your take-home pay. Gross income is the amount earned before taxes and other deductions. This information can be found on your pay stub or if you are unsure, your supervisor can provide this information. Net income should only be reported for self-owned business, farm, or rental income.
- **Welfare, Child Support, Alimony:** Include the amount each person living in your household receives from these sources, including any amount received from CalWORKs.
- **Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran’s benefits (VA benefits), and disability benefits:** Include the amount each person living in your household receives from these sources.
- **All Other Income:** Include worker’s compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income received. Do not include income from CalFresh, WIC, federal education benefits and foster payments received by your household.
- **Military Housing Allowances and Combat Pay:** Include off-base housing allowances. *Do not* include Military Privatized Housing Initiative or combat pay.
- **Overtime Pay:** Include overtime pay *ONLY* if you receive it on a regular basis.

How do I report household income for pay received on a monthly, twice per month, bi-weekly, and weekly basis?

- Determine each source of household income based on above definitions. Households that receive income at different time intervals must annualize their income as follows:
 - If paid monthly, multiply total pay by 12
 - If paid twice per month, multiply total pay by 24
 - If paid bi-weekly (every two weeks), multiply total pay by 26
 - If paid weekly, multiply total pay by 52

Add all annualized pay together to determine the total annual household income.

If your income changes, include the wages/salary that you regularly receive. For example, if you normally make \$1,000 each month, but you missed some work last month and made \$900, put down that you made \$1,000 per month. Only include overtime pay if you receive it on a regular basis. If you have lost your job or had your hours or wages reduced, enter zero or your current reduced income.

For additional information on Household Size and Gross Household Income, please see the Eligibility Manual for School Meals on the U.S. Department of Agriculture Guidance and Resource Web page at <https://www.fns.usda.gov/cn/eligibility-manual-school-meals>.

The information submitted on this form is a confidential educational record and is therefore protected by all relevant federal and state privacy laws that pertain to educational records including, without limitation, the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (20 U.S.C. § 1232g; 34 CFR Part 99); Title 2, Division 4, Part 27, Chapter 6.5 of the California Education Code, beginning at Section 49060 et seq.; the California Information Practices Act (California Civil Code Section 1798 et seq.) and Article 1, Section 1 of the California Constitution.

If you need assistance with this form, please call your school office.

Type 2 Diabetes Information

Pursuant to California Education Code Section 49452.7, this type 2 diabetes information is for local educational agencies to provide to parents and guardians of incoming seventh grade students beginning July 1, 2010.

The California Department of Education developed this type 2 diabetes information in collaboration with the California Department of Public Health, American Diabetes Association, California School Nurses Organization, and Children's Hospital of Orange County.

Description

Type 2 diabetes is the most common form of diabetes in adults.

- Until a few years ago, type 2 diabetes was rare in children, but it is becoming more common, especially for overweight teens.
- According to the U.S. Centers for Disease Control and Prevention (CDC), one in three American children born after 2000 will develop type 2 diabetes in his or her lifetime.

Type 2 diabetes affects the way the body is able to use sugar (glucose) for energy.

- The body turns the carbohydrates in food into glucose, the basic fuel for the body's cells.
- The pancreas makes insulin, a hormone that moves glucose from the blood to the cells.
- In type 2 diabetes, the body's cells resist the effects of insulin, and blood glucose levels rise.
- Overtime, glucose reaches dangerously high levels in the blood, which is called hyperglycemia.
- Hyperglycemia can lead to health problems like heart disease, blindness, and kidney failure.

Risk Factors Associated with Type 2 Diabetes

It is recommended that students displaying or possibly experiencing the risk factors and warning signs associated with type 2 diabetes be screened (tested) for the disease.

Risk Factors

Researchers do not completely understand why some people develop type 2 diabetes and others do not; however, the following risk factors are associated with an increased risk of type 2 diabetes in Children:

- Being overweight. The single greatest risk factor

Rosedale Union School District

Acceptable Use of Technology Resources

STUDENT GUIDELINES FOR TK-8

Purpose

The purpose of this document is to set forth guidelines for accessing Rosedale Union School Districts' technology resources. Technology Resources are any type of instrument, device, machine, equipment, technology, or software that is capable of transmitting, acquiring or intercepting, any telephone, electronic, data, Internet, audio, video, or radio transmissions, signals, telecommunications, or services, and include without limitation (1) internal and external network infrastructure, (2) internet and network access, (3) computers, (4) servers, (5) storage devices, (6) peripherals, (7) software, and (8) and messaging/communication systems on the District network, use of personal devices on the District network, or take home devices used on any other network. This guideline governs use of or access to Technology Resources by all District students ("Authorized User") of the Technology Resources.

Acceptable Use of District Technology

Resources G Suite for Education by Google

As a leader in using technology to increase learning opportunities for our students, the District partners with G Suite for Education by Google ("G Suite"). . (<https://edu.google.com/products/gsuite-for-education>) G Suite is used by thousands of K-12 schools and universities worldwide to make collaboration tools available for students. Examples of such tools include: document creation tools, spreadsheets, presentation and drawing tools, website design, calendars, Google Classroom, Gmail, video conferencing, virtual field trips and other useful collaboration tools, applications, and extensions. G Suite collaboration tools, applications, and extensions will make it possible for students to work together virtually on documents, presentations and projects via the web. G Suite provides online storage space for files and allows students to electronically submit assignments.

The District will provide G Suite accounts to students in grades TK-8. Throughout the year, the District may assign student work which must be completed using one or more collaboration tools. Students will receive instruction from teachers about the tool(s) at that time. Student use of G Suite will be treated as an extension of the classroom, subject to the same rules of respect and courtesy expected in the school environment. Parents are encouraged to talk with their child about online manners and safety. A student has no expectation of privacy in any data created in, sent to or received by any software application of G Suite. All G Suite account data, including but not limited to emails sent or received using a school email account (whether from any home, school or public computer or mobile device) will be subject to content filtering. Similarly, the District reserves the right to inspect and/or remove any data in G Suite. Students may use G Suite accounts only for educational purposes. Students are prohibited from using G Suite to sign up for website services or products, email subscriptions, general chatting not related to school, etc. Nothing in this guideline is intended to prevent any person from using G Suite to communicate, in order to protect the health or safety of any other person.

Filtering and Student Safety

The District uses a combination of software tools which help ensure student safety and promote a positive educational environment. First, the Rosedale Union School District provides internet filtering services through our internal firewall when students are within our network or using district connectivity devices from home. In addition, the District leverages two third-party filtering and reporting tools: Lightspeed Relay and Google. Because no filter is full-proof, authorized users should be vigilant as to any inappropriate or harmful content and must immediately report any safety or content concerns to a staff member or administrator, as appropriate. Additionally, District filtering and monitoring tools may provide flags under certain circumstances related to the health and safety of our students. We have a process in place to notify parents/ guardians utilizing our technology staff, administrators, counselors and local law enforcement agencies in the event a child's safety is in danger.

Statement on Use of Internet and Student Devices

Students in grades TK-6 will have access to District-provided electronic devices, but only for use in the classroom (unless we are in a distance/hybrid learning environment). Students in Grades 7 & 8 will be issued a Chromebook device that they will bring home every night to charge and keep year round while enrolled in the District. In many cases, State of California testing, textbooks, and class assignments will be delivered digitally on the devices. A student who needs assistance with the internet or device insurance, should notify his or her teacher immediately for more information. For questions on the District's 1:1 take home program (one district assigned device per student), please contact the District Technology Services Department at 661-588-6000 x130.

In exchange for the use of the District's Technology and/or Network Resources, either at school or away from school, the authorized user and undersigned understands and agrees to the following:

- A. The District's Technology Resources are intended for use only by authorized users. Use of Technology Resources is a privilege that may be revoked by the District at any time and for any reason. Authorized users have no expectation of privacy in the use of District-provided devices, software or District-provided digital or web-based accounts. The District reserves the right to monitor, inspect and control all use of and content received, sent or created using its resources. The District also reserves the right to remove any component or data from its District- provided software, devices or authorized accounts that the District determines, at its sole discretion, to be unlawful, obscene, pornographic, harassing, intimidating, disruptive, or which otherwise violates this guideline or Board Policy. While students have some expectation of privacy in their privately-owned or personal electronic devices, the District reserves the right for staff to inspect such a device and its contents if a staff member has a reasonable suspicion that the student has violated Board policies, administrative procedures, school rules or codes of conduct, or has engaged in other misconduct or potential criminal activity while using his or her personal device when signed into a district account.

- B. An authorized user may not use Technology Resources to engage in "Cyberbullying". Cyberbullying is bullying that takes place using "Electronic Technology". Electronic Technology includes devices and equipment such as: cell phones, computers, and tablets as well as communication tools including social media sites, text messages, chat, and websites. This includes but is not limited to incidents which occur off school site and involve the use of a personal device, but which may create a substantial disruption of the school environment. Examples of Cyberbullying include, but are not limited to mean or threatening text messages or emails, rumors sent by email or posted on social networking sites, and embarrassing pictures, videos, websites, or fake profiles. Social media sites can be used for positive activities, like connecting students with friends and family, helping students with school, and for entertainment. But these tools can also be used to hurt other people. Whether done in person or through technology, the effects of bullying are similar. According to www.stopbullying.gov, students who are Cyberbullied are more likely to experience:
 - a. Depression and anxiety
 - b. Increased feelings of sadness and loneliness.
 - c. Changes in sleep and eating patterns.
 - d. Loss of interest in activities they used to enjoy.
 - e. Health complaints.
 - f. Decreased academic achievement-GPA.
 - g. Issues with missing, skipping, or dropping out of school.

- C. Any confirmed misuse of Technology Resources by an authorized user (or any other student, employee or volunteer) may result in the suspension or revocation of Technology Resources privileges and and/or other disciplinary action, up to and including termination or expulsion. "Misuse" includes, but is not necessarily limited to:
 - 1) Accessing or attempting to access material that is harmful to minors. Material that is "harmful to minors" includes any picture, image, graphic image file, or other visual depiction that (1) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (2) depicts, describes, or represents, in a patently offensive way, with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or

- perverted sexual acts, or a lewd exhibition of the genitals; and (3) taken as a whole lacks serious literary, artistic, political, or scientific value as to minors.
- 2) Accessing or attempting to access material that is inappropriate for minors, including but not limited to material that is unlawful, obscene, pornographic, profane, vulgar, and any other materials deemed inappropriate by the Board of Education.
 - 3) Cyberbullying (as defined in paragraph B).
 - 4) Sexting, which includes, without limitation, possessing, sending, or distributing nude, sexually explicit, or sexually suggestive photographs, videos, or other visual depictions of yourself or another person.
 - 5) Possessing any device which is turned on, and which is capable of recording or transferring an image and/or audio in a locker room, restroom, or other area, which would be considered personal or private.
 - 6) Vandalizing Technology Resources, including, without limitation, any malicious or intentional attempt to harm, steal, destroy, or disrupt user data, school material, or school hardware or software.
 - 7) Hacking, including, without limitation, gaining or attempting to gain access to, modifying, or obtaining copies of, information belonging to others or information you are not authorized to access.
 - 8) Unauthorized use, duplication, appropriation or dissemination of copyrighted, registered or trademarked material.
 - 9) Plagiarizing, including but not limited to the distribution, copying, using, or holding out as your own, material that was written or created by someone else.
 - 10) Posting or distributing confidential or inappropriate information meant to harass, intimidate, or embarrass others.
 - 11) Knowingly permitting any individual to use an authorizer's user's password or account, knowingly permitting any individual to gain unauthorized access to Technology Resources, or discovering such authorized access without immediately reporting such activity to the District.
 - 12) Using or soliciting the use of, or attempting to use or discover the account information or password of, another user.
 - 13) Attempting to disable or successfully disabling any security feature, including technology protection measures required by board policy, administrative guidelines and/or applicable law. This includes Internet filtering, Relay Chromebook monitoring, and other attempts to disable device security on school devices including 1:1 take home devices.
 - 14) Misusing equipment or altering system software without permissions.
 - 15) Engaging in commercial for-profit activities, advertising, or sending mass mailings or spam.
 - 16) Engaging in lewd, vulgar or patently offensive speech, speech that might imply the official endorsement of the District, speech that promotes drug use creates or speech that may create a substantial disruption to or material interference with school activities.
 - 17) Using Technology Resources to publicly support or oppose a political position or candidate, unless expressly authorized in advance by a teacher or administrator as part of a class project or activity. Exception: An authorized user is permitted to contact a public official to express a personal opinion or submit a complaint.
 - 18) Using the Technology Resources in any way that otherwise violates any federal, state, or local law or rule, or District Board Policies.
- D. Access to or alteration, deletion or removal of data from a District-provided account, software or hardware by an employee of the Technology Department, done in accordance with this guideline and Board Policy, is permitted and is not considered misuse. Any person who is covered by this guideline and who discovers information created, sent or received by or using Technology Resources, which might violate this guideline (see para. C above), must promptly notify a District administrator, who must ensure the Technology Department is notified. If such a person fails to provide such notice or otherwise deletes, alters or forwards the content before being instructed to do so, the person's access to the Technology Resources may be suspended or revoked and/or the person may be subject to disciplinary action, up to and including expulsion or discharge, as applicable.
- E. The District does not guarantee that any protective measure, system or account, described herein will be completely or continuously effective. The undersigned authorized users agree to refrain from intentionally engaging in any behavior that may violate this guideline. To the extent permitted by law, together with his or her heirs, assigns, successors or legal representatives, the undersigned authorized user agrees to release, hold harmless and indemnify the District, its employees, the Board of Directors and its agents against all claims of liability and any and all claims, causes of action, suits, debts, damages and demands, for any and all known or unknown bodily injury, personal injury, illness, death and/or property damage, which may arise out of the authorized user's unauthorized use or another individual's use (if knowingly permitted by the authorized user) of a District-provided password or

account. The authorized user agrees to assume full responsibility for such injuries and/or damages, which have or which may hereinafter accrue, however caused, whether by negligence, or otherwise, other than intentional or grossly negligent conduct of the District.

- F. The District does not warrant or guarantee that its Technology Resources will meet any specific requirement, or that they will be error free or uninterrupted.
- G. Recording still or video images is prohibited unless specifically authorized by a staff member or, in the case of a non-student's recordation, an administrator, as part of an instructional program. All such recording shall take place under supervision of the authorizing staff member or their designee, or an administrator. Posting or transmitting recorded images or video shall be limited to that which is related to school assignments and projects, and shall only be done in accordance with this guideline, other applicable Board Policy and applicable laws.
- H. In order for the District to continue to be able to provide students with the most effective web-based tools and applications for learning, we need to abide by federal regulations that require a parental permission as outlined below. The District utilizes several computer software applications and web-based services, operated not by the District, but by third parties. These include respectable companies such as Google, Illuminate, and other similar educational parties.

In order for our students to use these programs and services, certain personal identifying information, generally the student's name and student email address, must be provided to the web site operator. Under federal law, these websites must provide parental notification and obtain parental consent before collecting personal information from children under the age of 13. We will never provide pictures or addresses or other more identifiable information to these companies.

The law permits the District to consent to the collection of personal information on behalf of all of its students, thereby eliminating the need for individual parental consent given directly to the web site operator.

Understanding that our curriculum is significantly technology based, agreeing to the reading of this policy shall constitute permission for providing such information as described above.

- J. It is District practice on occasion to post student images, video, or work on the Internet, including but not limited to our District Instagram or Facebook pages, to highlight and celebrate student achievement or portray examples of educational experiences, etc. In addition, students may be recorded by the media in photograph or video format for special stories during the year. If you do not give permission for posting of student work or images or outside media access, please obtain the Technology and Media Access Opt-Out Form from your school office.
- K. When using personal digital learning devices, all authorized users, including students, must use the RUESD Student wireless network. Authorized users are not permitted to set-up hot spots. Students may not access the Internet with their personal devices using a cellular network, unless the Technology Department has verified in writing, that the student's device complies with all protective measures outlined in the AUP guidelines and the student obtains permission from a staff member or is otherwise authorized by Board Policy or administrative guideline.



Rosedale
Union School District

Acceptable Use Policy and Agreement
For District's Technological Resources

IX. AGREEMENT

I understand that the Rosedale Union School District will provide me access to electronic on- line/Internet services for educational purposes only. I agree that I will use this access only for those purposes. Internet access is a privilege, not a right. I understand that my access will be withheld if I abuse the privilege, or fail to adhere to the Student Acceptable Use Agreement for Technological Resources. I will not allow any other person to access the electronic on-line services using my district account, and I will not access the online services using anyone else's district account.

I certify that I have read, understand, and agree to abide by the provisions of:

- The Rosedale Union School District's Student Use of Technology Policy
- The Student Acceptable Use Policy/Agreement for Technological Resources
- Rosedale Union School District Student/Parent/Guardian Agreement Relating to District-Issued Technology

Student's Signature

Date

Parent's Signature

Date

I am the parent/guardian of the student named above. I request that the student be given access to the electronic online services for educational purposes. I have reviewed the District's Student Acceptable Use of Technology Policy with my student.

I understand that access may be withheld if the policy and rules are violated.

Parent's Signature

Date

STUDENT MUST RETURN THIS FORM TO THE SCHOOL BEFORE ACCESS BEGINS