



# Rosedale

Union School District

## California School Dashboard Quick Reference Sheet

# Understanding the Dashboard Reports

### Subgroups Within the Dashboard Reports

Groups of **30** or more students:

- English Learners
- Socioeconomically Disadvantaged
- Students with Disabilities
- American Indian
- Asian
- African American
- Filipino
- Hispanic
- Pacific Islander
- Two/+ Race
- White

Groups of **15** or more students:

- Foster Youth
- Homeless

The *California School Dashboard Indicator* is a new report that is designed to provide all stakeholders with an easier approach in understanding how schools are performing in the areas of the 8 LCFF Priorities. The move from an isolated numbering system (previous API) to a performance color ranking system will be used to support local decision-making in the areas of student success, areas of strengths and weaknesses, and highlight areas of improvement (if determined).

LCFF Priority	State Indicator	Local Indicator
Priority 1		Basics Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator English Learner Progress Indicator	
Priority 5	Chronic Absence Indicator Graduation Rate Indicator*	
Priority 6	Suspension Rate Indicator	Local Climate Survey
Priority 7	College/Career Indicator*	
Priority 8	College/Career Indicator*	

\*High School Only

### Equity Report

This report provides the performance levels for ALL student groups within a specific indicator. Areas such as Language Arts, Mathematics, Suspension Rate, and English Learners Progress, are reported. \*Graduation rates and College Career Readiness are for High School districts only.

### Academic Indicator Reports

The English Language Arts and Mathematics Reports provide performance levels for ALL student groups in grades 3-6 (elementary) and 7-8 (middle). The STATUS column indicates the current year performance of the specified group. The CHANGE column indicates the difference between the two years of data. (2015-2016)

English Language Arts (K-8)



Mathematics (K-8)



\*2017 Dashboard Report for the Rosedale Union School District

- All students' scale scores are compared to the fixed point of the "standard met" (Medium).
- Once all students' scores are compared to the fixed point on the scale (i.e., Level 3-Medium), the distance results would be averaged to produce a school or district-level average scale score for each student group.

Additional resources can be found at:

Department of Ed: [www.cde.ca.gov/dashboard](http://www.cde.ca.gov/dashboard)

ACSA Video: <https://www.youtube.com/watch?v=-Y1mgcWIEEM>

Special thanks to the Kern County Superintendent of Schools ~ Office of Mary C. Barlow ~ The Learning Network for information and materials for this Reference Sheet.

## State Indicators



Performance determined by state based on reference charts

### No Color?

Symbol	What this means?
*	Indicates that the student group consists of between 11 and 29 students.
---	Indicates that the student group consists of less than 11 students.
N/A	Indicates that data is not available.

## State Indicators

- English Language Arts Assessment
- Mathematics Assessments
- Suspension Rates
- Chronic Absenteeism
- English Learner
- Graduation Rates (high school only)
- College/Career Readiness (high school only)

## Local Indicators

- Basic Services (teachers, materials, facilities)
- Implementation of Academic Standards
- Parent Engagement
- Local Climate Survey

*\*Note: local indicators are not included in the 2017 Dashboard. Data will be included in the Fall 2017 Dashboard release.*

## Status Levels for ELA Academic Indicators

Very High:	45 or More points ABOVE Met
High:	10-45 points ABOVE Met
Median:	5 points BELOW to 10 points ABOVE
Low:	5-70 points BELOW Met
Very Low:	70 or more points BELOW Met

## Status Levels for Math Academic Indicators

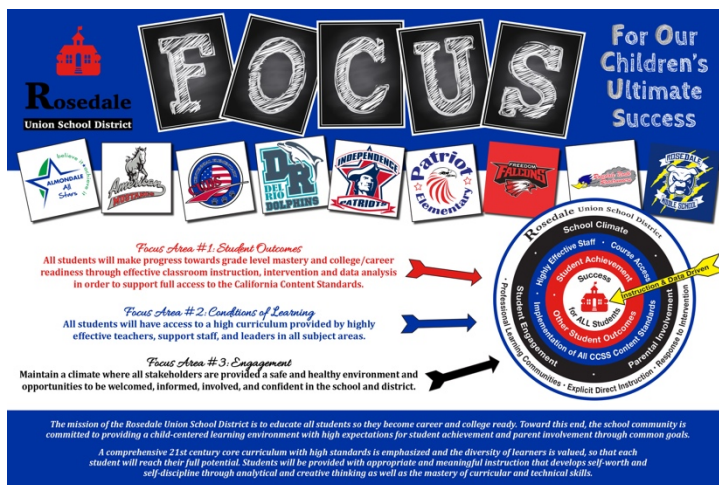
Very High:	35 or more points ABOVE Met
High:	5 points BELOW to 35 points ABOVE
Median:	5-25 points BELOW Met
Low:	25-95 points BELOW Met
Very Low:	95 or more points BELOW Met

## Change Levels for ELA Academic Indicators

Significantly Increased:	by 20 points or more
Increased:	by 7-20 points
Maintained:	by less than 1 point & improved by 7 points
Declined:	by 1-15 points
Declined Significantly:	by 15 or more points

## Change Levels for Math Academic Indicators

Significantly Increased:	by 15 points or more
Increased:	by 5-15 points
Maintained:	by less than 1 point & improved by 5 points
Declined:	by 1-10 points
Declined Significantly:	by 10 or more points



Connection to the Rosedale FOCUS (LCAP) Plan and the Dashboard Indicator Success Examples:

### **FOCUS Area #1: Student Outcomes**

Intervention Teacher Tutors, ELA/Math Expanded Block at the Middle Schools, Instructional Aide Support, Dean of Students/Intervention, Reduced Class Sizes 4<sup>th</sup>-8<sup>th</sup>, Summer School

### **FOCUS Area #2: Conditions of Learning**

ELA/Math/Social Studies Mentors, Technology Mentors, Art Elective, PE Teachers in Grades 4<sup>th</sup>-6<sup>th</sup>, Professional Development

### **FOCUS Area #3: Engagement**

Attendance Incentive Program, Behavior Support Program (POP & Safe Schools Ambassador), Truancy Program, Opportunity Program in Grades 7<sup>th</sup>-8<sup>th</sup>